

Comprehensive District Improvement Plan (CDIP)

Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Districts, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.

Explanations/Directions

Goal: Districts should determine long-term goals that are three to five year targets for each required district level indicator. Long-term targets should be informed by The Needs Assessment for Districts.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Districts should determine short-term objectives to be attained by the end of the current academic year. There can be multiple objectives for each goal.</p>	<p>Describe your approach to systematically address a process, practice, or condition that was identified as a priority during the Needs Assessment for Districts. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed above or another established improvement approach (i.e. <i>Six Sigma, Shipley, Baldridge, etc.</i>).</p>	<p>Describe the actionable steps that will occur to deploy the chosen strategy. There can be multiple activities for each strategy.</p>	<p>List the criteria that will gauge the impact of your work. The measures may be quantitative or qualitative but are observable in some way. Consider measures of input as well as outcomes for both staff and students.</p>	<p>Describe the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Your description should include the artifacts to be reviewed, specific timelines, and responsible individuals.</p>	<p>List the funding source(s) used to support (or needed to support) the improvement initiative.</p>

1: Proficiency

Goal 1: By May 2025, Magoffin County Schools will increase the Combined Reading and Math Proficient/Distinguished percentage by at least 20.6% at the Elementary level, 26.2% at the Middle School level and 36.5% at the High School level, as measured by state-required academic assessments.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
By May 2022, Magoffin County Schools will increase the Combined Reading and Math Pro. /Distinguished percentage by at least 4.5% at the Elementary level, 5.5% at the Middle School level and 7.5 at the High School level, as measured by state-required academic assessments.	<p>KCWP1: Design and Deploy Standards in a systematic approach in order to design and deploy that instruction is based on the new standards in the content area of Reading and Math.</p> <p>KCWP2 Design and Deliver Instruction to continue to ensure that all students have access to quality Tier I instruction in Reading and Math.</p> <p>KCWP4 Review, Analyze and Apply Data to ensure that high level instruction is occurring and students are achieving at high levels with appropriate rigor.</p>	<p>District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will revisit PLC protocol to ensure that all schools are using the same protocol biweekly at PLCs and that there is a high level of consistency used by all staff members (System and Process)</p>	<p>All schools provide documentation of biweekly PLC's with evidence of common assessment and collaborative planning</p>	<p>Progress will be monitored through the usage of a 45-day plan. Evidence and progress notes will be uploaded into eProve</p>	
		<p>District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will use a systematic approach to ensure congruency with a standards checklist for a systematic approach during informal observations and lesson plans and that there is a high level of consistency used by all staff members. (Process and System)</p>	<p>Teachers are trained on and utilize a standards checklist for planning and implementing lessons with documented evidence in lesson plans</p>		
		<p>District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery through PD opportunities in summer, fall, and winter where selected strategies will be modeled and monitored through district Learning</p>	<p>District and school teams analyze achievement data to ensure that students are mastering content, services are provided for students that are not achieving at proficient levels (ESS, small group instruction, Remediation, peer tutoring) RTI meetings with documentation and the (MTSS) framework will be used to target at risk students.</p>		

Goal 1: By May 2025, Magoffin County Schools will increase the Combined Reading and Math Proficient/Distinguished percentage by at least 20.6% at the Elementary level, 26.2% at the Middle School level and 36.5% at the High School level, as measured by state-required academic assessments.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Walks at a minimum of a quarterly basis. (Process) District Leadership Team will review the RTI/MTSS and make any needed Revisions to set a monitoring protocol in place			
Objective 2					

2: Separate Academic Indicator

Goal 2: By May 2025, Magoffin County Schools will increase the Combined Proficient/Distinguished Separate Academic Indicator percentage by at least 23.9% at the Elementary level, 33.7% at the Middle School level and 27.9% at the High School level, as measured by state-required academic assessments.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective</p> <p>Objective 1: By May 2022, Magoffin County Schools will increase the Separate Academic Indicator Proficient/Distinguished percentage in Elementary Science by at least 5.98%, Social Studies by 4.78%, Writing by 3.68% as measured by state-required academic assessments.</p>	<p>KCWP4: Review, Analyze, and Apply Data Develop a uniform process to review, analyze and apply multiple academic and non-academic data measures in order to determine priorities for district process.</p>	<p>District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will ensure that the following activities are implemented in all Separate Academic Indicators:</p> <ul style="list-style-type: none"> Review and Refine formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.(Process) Revise progress monitoring system to monitor standards mastery for each student.(Process) Review and refine the formal and informal processes that teachers and students utilize to gather evidence to directly improve the learning of students assessed.(Process) Review and refine a tracking system for monitoring of student achievement progress by 	<p>District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will ensure that the following activities are implemented in all Separate Academic Indicators:</p> <ul style="list-style-type: none"> Review and Refine formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.(Process) Revise progress monitoring system to monitor standards mastery for each student.(Process) <p>Review and refine the formal and informal processes that</p>	<p>Progress will be monitored through the usage of a 45-day plan. Evidence and progress notes will be uploaded into eProve</p>	

		learning target and by standard.(Process)			
<p>Objective 2: By May 2022, Magoffin County Schools will increase the Separate Academic Indicator Proficient/Distinguished percentage in Middle School Science by at least 8.88%, Social Studies by 4.69%, Writing by 6.69% as measured by state-required academic assessments.</p>	<p>KCWP4: Review, Analyze, and Apply Data Develop a uniform process to review, analyze and apply multiple academic and non-academic data measures in order to determine priorities for district process.</p>	<p>District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will ensure that the following activities are implemented in all Separate Academic Indicators:</p> <ul style="list-style-type: none"> ● Review and Refine formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.(Process) ● Revise progress monitoring system to monitor standards mastery for each student.(Process) ● Review and refine the formal and informal processes that teachers and students utilize to gather evidence to directly improve the learning of students assessed.(Process) 	<p>District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will ensure that the following activities are implemented in all Separate Academic Indicators:</p> <ul style="list-style-type: none"> ● Review and Refine formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.(Process) ● Revise progress monitoring system to monitor standards mastery 	<p>Progress will be monitored through the usage of a 45-day plan. Evidence and progress notes will be uploaded into eProve</p>	

		<ul style="list-style-type: none"> Review and refine a tracking system for monitoring of student achievement progress by learning target and by standard.(Process) 	<p>for each student.(Process)</p> <ul style="list-style-type: none"> Review and refine the formal and informal processes that students utilize to gather evidence to directly improve the learning of students assessed.(Process) Review and refine a tracking system for monitoring of student achievement progress by learning target and by standard.(Process) 		
<p>Objective 3: By May 2022, Magoffin County Schools will increase the Separate Academic Indicator Proficient/Distinguished percentage in High School Science by at least 8.49%, Writing by 5.59% as measured by state-required academic assessments</p>	<p>KCWP4: Review, Analyze, and Apply Data Develop a uniform process to review, analyze and apply multiple academic and non-academic data measures in order to determine priorities for district process.</p>	<p>District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will ensure that the following activities are implemented in all Separate Academic Indicators:</p> <ul style="list-style-type: none"> Review and Refine formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine 	<p>All schools will utilize PLC's and share data to track students for interventions using common assessments, teacher created monitoring systems, programs such as IXL, Edgenuity. Moby Max and CERT to check for standards mastery</p>	<p>Progress will be monitored through the usage of a 45-day plan. Evidence and progress notes will be uploaded into eProve</p>	

		<p>tiered intervention needs.(Process)</p> <ul style="list-style-type: none"> ● Revise progress monitoring system to monitor standards mastery for each student.(Process) ● Review and refine the formal and informal processes that teachers and students utilize to gather evidence to directly improve the learning of students assessed.(Process) ● Review and refine a tracking system for monitoring of student achievement progress by learning target and by standard.(Process) 			

3: Growth

Goal 3: By May 2025, Magoffin County Schools will increase the percentage of students scoring within the growth indicators in Reading of Catch Up, Keep Up, and Move Up to 85.7% at the elementary level, and from 58.3% to 79.2% at the middle school level, as measured by state-required academic assessments.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2022, Magoffin County Schools will increase the percentage of students scoring within the growth indicators of Catch Up, Keep Up, and Move Up by at least 3.0% at the elementary level, and by at least 4.4% at the middle school level, as measured by state-required academic assessments	KCWP2: Design and Deliver Instruction Develop a systematic approach in order to design and deliver core instruction to ensure that all students have access to quality Tier I instruction in Reading and Math.	District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. (Process)	Teachers will continue to have the opportunity to participate in professional development in the areas of best practice and high yield instructional strategies throughout the year and summer. Classroom Strategy	Progress will be monitored through the usage of a 45-day plan. Evidence and progress notes will be uploaded into eProve	
		District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will help to implement formal and informal processes that teachers and students utilize to gather evidence to directly improve the learning of students assessed. (Process)	Implementation will be monitored for effectiveness through District Instructional Rounds. Review and make revisions to student data notebooks created and introduced for improving learning of students.		
		District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will ensure item analysis methods/protocol are occurring within PLCs at all schools to evaluate instructional effectiveness and determine if instructional	DLT and teachers will collaborate to make instructional adjustments after iReady and classroom data has been discussed in PLC's.		

Commented [PK1]:

Updated May 2021

Goal 3: By May 2025, Magoffin County Schools will increase the percentage of students scoring within the growth indicators in Reading of Catch Up, Keep Up, and Move Up to 85.7% at the elementary level, and from 58.3% to 79.2% at the middle school level, as measured by state-required academic assessments.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		adjustments are needed, and if so, determine adjustments. (Process)			
Objective 2					

4: Achievement Gap

Goal 4: By May 2025, Magoffin County Schools will increase the Combined Reading and Math Proficient/Distinguished scoring percentage of students qualifying for Free/Reduced Lunch by at least 21.2% at the Elementary School Level, 28.4% at the Middle School Level, 38.8% at the High School Level, as measured by state required academic assessments.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: By May 2022, Magoffin County Schools will increase the Combined Reading and Math Proficient/Distinguished scoring percentage of students qualifying for Free/Reduced Lunch by at least 4.27% at the Elementary School Level, 5.68% at the Middle School Level, 7.77% at the High School Level, as measured by state required academic assessments</p>	<p>KCWP4: Review, Analyze, and Apply Data Develop a uniform process to review, analyze and apply multiple academic and non-academic data measures in order to determine priorities for district process.</p>	<p>District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will continue to ensure ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention (data and PLC minutes as evidence needs through monthly district PLC discussions. (Process)</p> <p>District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will assess with formative and summative assessments to ensure the continuation of alignment and rigor at all schools to the standards and learning targets through collaboratively supported planning sessions and provided by district leadership monthly. (Process)</p> <p>District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school</p>	<p>Following DLT, Principals will ensure students will be placed monthly, in appropriate classes based on specific skills as noted on Moby Max and CERT assessments.</p> <p>Admin/Teachers evaluate and discuss common formative and summative assessments during PLC's at both the school and district level. (weekly at schools and monthly at district)</p>	<p>Progress will be monitored through the usage of a 45-day plan. Evidence and progress notes will be uploaded into eProve</p>	

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		principals, will utilize data wise questions to evaluate “as is” state at a minimum of every 30 days. Plus Delta Style form For intentional planning and system planning/questioning during data analysis (Data wise questions include: What does the data tell us? What does the data not tell us? What are causes for celebration? What are causes for concern? What are the next steps for school/district improvement?) to determine if adjustments are necessary to meet student academic needs. (Process)	District and all Schools use 45 day plans to evaluate and share data in PLC’s.		
Objective 2					
Objective 3					

Updated May 2021

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding

5: Transition Readiness

Goal 5: By May 2025, Magoffin County Schools will increase the percentage of students scoring career ready at the High School level by at least 14.5%, as measured by locally-determined assessment measures					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By 2022, Magoffin County High School students will increase the number of scoring career ready at the High School level by at least 3.0%, as measured by locally-determined assessment measures. (CERT) and practice assessment	KCWP4: Review, Analyze, and Apply Data Develop a uniform process to review, analyze and apply multiple academic and non-academic data measures in order to determine priorities for district process	District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, <ul style="list-style-type: none"> Continuation of monitoring Career Pathways at the district and school level review and refine RTI school/district wide process and applicable checklist(s) and documentation tools, including such information as service frequency, intervention to make needed adjustment to ensure practices are yielding needed results previously intended. DLT a protocol and monitoring/documentation tool for tiered intervention movement considerations. 	Continuation of teacher opportunity for participation in professional development in the areas of best practice and high yield instructional strategies throughout the year and summer. Classroom Strategy Implementation will be monitored for effectiveness through District Instructional Rounds.	Progress will be monitored through the usage of a 45-day plan. Evidence and progress notes will be uploaded into eProve	
Objective 2					

Updated May 2021

Goal 5: By May 2025, Magoffin County Schools will increase the percentage of students scoring career ready at the High School level by at least 14.5%, as measured by locally-determined assessment measures

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding

6: Graduation Rate

Goal 6 (State your graduation rate goal.):					
Goal: By May 2025, Magoffin County Schools will increase the 4 Year Adjusted Cohort Graduation rate to 97.15%, as measured by state performance standards.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By May 2022, Magoffin County High School will increase the 4 Year Cohort Graduation Rate to 95%.	KCWP6: Establishing Learning Culture and Environment Improve and sustain learning culture and environment to ensure an optimal and safe learning environment and reduce barriers to learning.	District leadership team (CAO, Superintendent, Federal Programs/DPP, Head start/DOSE), in conjunction with school principals, will ensure culturally responsive behaviors are continued and modeled among faculty, staff, and peers through district wide expectations are monitored as a portion of district Learning Walks, which will occur at a quarterly minimum. (Process)	Novice Reduction resources on culturally responsive behaviors will continue to be discussed and shared during monthly district leadership team PLC's	Progress will be monitored through the usage of a 45 day plan. Evidence and progress notes will be uploaded into eProve	
		Magoffin County High School will provide a broader variety of clubs at school to keep students motivated and engaged in learning as well as improving school climate and overall culture	Attendance rate on club days and student individualized talents and interests showcased during school events.	Progress will be monitored through the usage of a 45 day plan. Evidence and progress notes will be uploaded into eProve	
Objective 2					

Updated May 2021

Goal 6 (State your graduation rate goal.):

Goal: By May 2025, Magoffin County Schools will increase the 4 Year Adjusted Cohort Graduation rate to 97.15%, as measured by state performance standards.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding

7: Other (Optional)

Goal 7 (State your separate goal.):					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1					
Objective 2					

Special Considerations for Districts with Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) Schools

Districts with a school identified for TSI (including ATSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(11)). The local board of education must review and approve the revised school improvement plan for TSI schools (KRS 160.346(4)(a)).

Monitoring and Support

Consider: Describe the district's plan for monitoring and supporting the school improvement plan of any school identified for TSI/ATSI. Include in your response information regarding the process for local board review and approval.

Response: