

# **NORTH MAGOFFIN ELEMENTARY SCHOOL 2015-2016 PARENT INVOLVEMENT POLICY**

## **I. Expectations for Parent Involvement**

The mission of North Magoffin School, in cooperation with students, teachers, administrators, parents, and the community, will work continuously to develop lifelong learners capable of achieving their maximum academic potential and become productive members of a global society. With recognition that support from the home plays an integral part in the achievement of children, the Parent Involvement Policy is jointly developed with, agreed upon with, and distributed to, all of the parents of participating children. This Policy will be annually updated and reviewed as needed by all stakeholders in order to continuously meet parent involvement requirements and the changing needs of our parents, our students, and our school. Documentation of the review will be kept on file in the Title I Coordinator's Office and at the school. All parents will receive a copy of the school's policy and compact through student information packets given during an orientation session held prior to the beginning of school.

## **II. Shared Responsibility**

The Parent-School Compact, jointly developed with, agreed upon with, and distributed to all parents, will describe how parents, students, teachers, and the school will share in the responsibility for high student achievement. All stakeholders will annually review the Parent-School Compact as needed.

## **III. Building Capacity for Involvement**

In an effort to ensure effective involvement of parents and to support a partnership among all stakeholders for student achievement, we will:

1. Hold an orientation session prior to the beginning of school where parents will receive information packets containing class syllabus, student handbook for entry level/new students, school forms, student assignment, school schedule, code-of-conduct, attendance policy, and textbook forms,
2. Convene two annual Title I meetings (beginning and ending of school year) in collaboration with the district's parent liaison to inform parents of their school's participation in Title I, to explain Title I requirements and the parent's right to be involved. Title I staff will offer tips and school information related to curriculum used at the school and the types of academic assessment used to measure student progress so parents may become more involved in their child's education,
3. Provide a flexible number of meetings/trainings/reading celebrations/home visits to parents through the Family Resource Center and the district's parent liaison on topics related to parent interest such as math, reading, K-PREP, volunteering, NEA's Read Across America, etc. Transportation and child care for these meetings will be provided as needed,
4. Include parents in the planning, review and improvement of the parent involvement programs through PTA, School-Based Decision Making Council, FRC Advisory Council meetings, parent surveys, parent-teacher conferences, and scheduled parent-school meetings,
5. Assist parents in understanding student assessment results, types of academic assessment, school performance results, school curriculum, common core content and student performance standards through school report card, teacher/school-generated newsletters, school-base council meetings, parent-teacher conferences, Title I meetings, district/school home pages, and Parent Portal,
6. Submit any dissatisfactory comments from parents concerning the schoolwide program plan when the school makes the plan available to the district,
7. Parent/school relations will improve through classroom newsletters, FRC Newsletters, District/School Newsletters, annual parent/teacher conferences, School Messenger Notification System, local school channel 62, and annual staff discussion of survey results from "Is your school a welcoming school?"
8. Hold "Back to School Bash" hosted by Family Resource Center prior to the beginning of school to alleviate some of the financial burden that back to school places on our community members.
9. Provide additional opportunities for parents to offer suggestions and to participate in decisions relating to the education of their children through invitations to attend SBDM council meetings.

## NME SCHOOL-PARENT LEARNING COMPACT

The staff, students and parents/guardians of *North Magoffin Elementary School* agree to share the responsibility for establishing high expectations and preparing children to achieve high academic standards. Student success is dependent upon the strength of this partnership and the shared commitment between home and school.

### PARENT/GUARDIAN

**We, as parents, will support our children's learning in the following ways:**

- See that my child attends school regularly and is on time,
- Support school staff in maintaining proper discipline,
- Provide a quiet, well-lighted place and specific time for homework and review it regularly,
- Encourage my child's efforts in all common core subjects and learning of multiplication facts,
- Read with my child 20 minutes daily, and let my child see me read regularly,
- Encourage my child to participate in the school's Accelerated Reader Program and Discovery Education Assessment,
- Communicate with my child's teacher on a regular basis and participate in school activities.

### STUDENT

**We, as students, will share responsibility to improve academic achievement in the following ways:**

- Attend school regularly, complete assignments, study for tests, and have needed school supplies,
- Work cooperatively with my classmates and listen to my teacher,
- Respect my school and other people,
- Follow rules of student conduct by being on my best behavior at school, on the bus and during extracurricular activities,
- Practice good manners and always do my best,
- Respect myself by getting plenty of sleep, eating a good breakfast, and exercising,
- Spend extra time on reading, math, and writing to improve areas of weakness.

### SCHOOL/TEACHER

**To strengthen the school-parent partnership, North Magoffin Elementary School will:**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Kentucky and National student academic achievement standards,
- Students will be provided a variety of opportunities to meet academic achievement standards through exposure to high-quality lessons developed during teachers' common planning time,
- Instruction will be based on best practices for teaching, formative and summative assessments, and reviewing or re-teaching content area. Students will meet academic achievement standards by being exposed to more experiments, hands-on activities, and LDC modules,
- Hold parent-teacher conferences annually to discuss student progress and this compact as it relates to the individual child's achievement,
- Provide parents with frequent reports on their children's progress through the mailing of nine-week progress reports. Also, provide reports through IEP meetings, and telephone calls,
- Provide opportunities for parents to communicate with the school through designated time to meet with principal and/or teachers, and through parenting workshops. Teachers are always available to talk to parents during planning periods, which will be given to parents at the beginning of school year.
- Provide parents opportunities to volunteer and participate in school activities by encouraging parents to attend a volunteer training held annually through the Family Resource Center. Parents may then volunteer and assist in classrooms and with special projects as needed and on scheduled "Volunteer Days".
- Ensure that parents are aware that all teachers are highly qualified and that they may request written information regarding the professional qualifications of their child's teachers.