

SALYERSVILLE GRADE SCHOOL 2015-2016 PARENT INVOLVEMENT POLICY

I. Expectations for Parent Involvement

The mission of the Salyersville Grade School is to prepare our students to become responsible citizens in a democratic society. Through collaborative effort and shared responsibility for student, staff, family, and community, we passionately pursue development of student character, intellect, and independence. Our students will be the leaders of a prosperous tomorrow. Recognizing that parental involvement increases the opportunities for student success, the Parent Involvement Policy is jointly developed with, agreed upon with, and distributed to, all of the parents of participating children. This Policy will be annually updated and reviewed as needed by all stakeholders in order to continuously meet parent involvement requirements and the changing needs of our parents, our students, and the school. Documentation of the review will be kept on file in the Title I coordinator's office and in the school.

II. Shared Responsibility

The Parent-School Compact, jointly developed with, agreed upon with, and distributed to all parents, will describe how parents, students, teachers, and the school will share in the responsibility for high student achievement. All stakeholders will annually review the Parent-School Compact as needed.

III. Building Capacity for Involvement

In an effort to ensure effective involvement of parents and to support a partnership among all stakeholders for student achievement, we will:

1. Provide parents of all students attending SGS a copy of the Parent Involvement Policy and the School-Parent Learning Compact in information packets given during the first week of school. Also, two annual Title I meetings will be held (beginning and ending of school year) in collaboration with the district's parent liaison to inform parents of their school's participation in Title I, to explain Title I requirements and the parent's right to be involved. These meetings will allow parents to meet the Title I staff who will offer tips and school related information so parents may become more involved in their child's education,
2. Hold "Back to School Bash" hosted by the Family Resource Center prior to the beginning of school to alleviate some of the financial burden that back-to-school time places on our community members, and orientation night prior to beginning of school,
3. Provide a flexible number of meetings/trainings/reading celebrations/home visits to parents through the Family Resource Center and the district's parent liaison on topics such as math, reading, K-PREP, volunteering, NEA's Read Across America, etc. Every effort will be made by the school so parents may attend these meetings,
4. Include parents in the planning, review and improvement of the parent involvement programs through School Based Decision Making Council, FRC Advisory Council meetings, parent surveys, parent-teacher conferences, and scheduled parent-school meetings held throughout the school year,
5. Assist parents in understanding student assessment results, types of academic assessment, school performance results, school curriculum, Common Core Standards and student performance standards through teacher-generated newsletters, parent-teacher conferences, school report card, Title I meetings, district web page, FRC newsletters, and monthly District/School Newsletters,
6. Use School Messenger Notification System and Parent Portal to promote communication between all stakeholders,
7. Provide additional opportunities for parents to offer suggestions and to participate in decisions relating to the education of their children through invitations to attend School-Based Decision Making Council meetings,
8. Submit any dissatisfactory comments from parents concerning the schoolwide program plan when the school makes the plan available to the district,
9. Ensure that all teachers are highly qualified. Parents may request written information regarding the professional qualifications of their child's teachers.

SGS SCHOOL-PARENT COMPACT

The staff, students and parents/guardians of *Salyersville Grade School* agree to share the responsibility for establishing high expectations and preparing children to achieve high academic standards. Student success is dependent upon the strength of this partnership and the shared commitment between home and school.

PARENT/GUARDIAN

We, as parents, will support our children's learning in the following ways:

- See that my child attends school regularly, is on time, and has needed supplies,
- Support school staff in maintaining proper discipline and encourage extracurricular activities,
- Provide a quiet, well-lighted place and specific time for homework,
- Encourage and review my child's efforts by checking all homework assignments the school sends home,
- Read with my child 20 minutes each day, let my child see me read, and see that he/she reads AR books,
- Visit my child's school, communicate with my child's teacher on a regular basis, attend at least one meeting per school year, and relate any special needs,
- Limit and monitor use of TV, computer, video games, and telephone.

STUDENT

We, as students, will share responsibility to improve academic achievement in the following ways:

- Attend school regularly and be prepared with needed supplies,
- Work cooperatively with my classmates,
- Respect myself, my school, and other people,
- Obey all school rules and discuss any school events or problems I may have,
- Let my teacher and family know if I need help,
- Write down homework assignments, do my homework everyday, and turn it in when it's due,
- Work daily on my math and reading skills using the materials my teacher sends home.

SCHOOL/TEACHER

To strengthen the parent-school partnership, Salyersville Grade School will:

- Provide high-quality curriculum and instruction in a supportive, safe and effective learning environment that enables the participating children to meet Kentucky and national student academic achievement standards. Student needs will be better met through careful analysis of test data,
- An integrated program will expose students to science, art and music hands-on activities. The increase of individualized instruction will help students in meeting student academic achievement standards,
- Parents will be given the opportunity to schedule parent-teacher conferences anytime throughout the school year and/or attend Open House during which this compact will be discussed as it relates to the individual child's achievement,
- Provide reports to parents on intermediate children's progress through the mailing of quarterly report cards and reports to parents on primary children's progress through the mailing of progress reports every twelve weeks,
- Parents will also be informed of child's progress through IEP meetings, telephone calls, e-mail, and parent-teacher conferences,
- Provide opportunities for parents to communicate with the school through designated time to meet with principal and/or teachers, and through parenting workshops,
- Provide parents opportunities to volunteer and participate in school activities by encouraging parents to attend a volunteer training held annually through the Family Resource Center. Parents may then volunteer and assist in classrooms and with special projects as needed or on scheduled "Volunteer Days".