

SOUTH MAGOFFIN ELEMENTARY SCHOOL 2015-2016 PARENT INVOLVEMENT POLICY

I. Expectations for Parent Involvement

South Magoffin staff, parents, and students will work together to provide students with the tools they need to be socially and academically successful. Since research has shown that parent involvement is the number one indicator of a child's success, the Parent Involvement Policy is jointly developed with, agreed upon with, and distributed to all of the parents of participating children. This Policy will be annually updated and reviewed as needed by all stakeholders in order to continuously meet the parent involvement requirements and the changing needs of our parents, our students, and the school. All parents will receive a copy of the school's Policy and Compact through student information packets given at the beginning of school. Documentation of the review will be kept on file in the Title I Coordinator's office and in the school.

II. Shared Responsibility

The School-Parent Compact, jointly developed with, agreed upon with, and distributed to all parents, will describe how parents, students, teachers, and the school will share in the responsibility for high student achievement. All stakeholders will annually review the School-Parent Compact as needed.

III. Building Capacity for Involvement

In an effort to ensure effective involvement of parents and to support a partnership among all stakeholders for student achievement, we will:

1. Hold an orientation session prior to the beginning of school where parents will receive class syllabus, student handbook for entry level/new students, school forms, information sheets, student assignment, school calendar, code-of-conduct, attendance policy, and textbook forms,
2. Increase Parent involvement by providing Volunteer Training, scheduled Volunteer Days, parent/teacher conferences, Parent Portal, School Messenger Notification System, teacher email address given beginning of school year, and teacher planning periods,
3. Hold "Back to School Bash" hosted by the Family Resource Center prior to the beginning of school to alleviate some of the financial burden that back to school time places on our community members,
4. Convene two annual Title I meetings (before the end of September and again before the end of May) in collaboration with the district's parent liaison to inform parents of their school's participation in Title I, to explain Title I requirements and the parent's right to be involved. Title I staff will offer parents tips and school related information so they may become more involved in their child's education,
5. Provide a flexible number of meetings/trainings/reading celebrations/home visits to parents through the Family Resource Center and the district's parent liaison on topics such as math, reading, K-PREP, volunteering, NEA's Read Across America, etc. Transportation and child care will be provided as needed,
6. Include parents in the planning, review and improvement of the parent involvement programs through PTA, School-Based Decision Making Council, FRC, parent surveys, parent-teacher conferences, and scheduled parent-school meetings,
7. Assist parents in understanding student assessment results, types of academic assessment, school performance results including school curriculum, common core standards and student performance standards through parent-teacher conferences, Title I meetings, district/school home pages, school report cards, progress reports and parent portal,
8. Provide District/School Newsletters and additional opportunities for parents to offer suggestions and to participate in decisions relating to the education of their children through invitations to attend School-Based Decision Making Council meetings,
9. Submit any dissatisfactory comments from parents concerning the schoolwide program plan when the school makes the plan available to the district,
10. Ensure that all teachers are highly qualified. Parents may request written information regarding the professional qualifications of their child's teachers.

SME SCHOOL-PARENT LEARNING COMPACT

The staff, students and parents/guardians of South Magoffin Elementary School agree to share the responsibility for establishing high expectations and preparing children to achieve high academic standards. Student success is dependent upon the strength of this partnership and the shared commitment between home and school.

PARENT/GUARDIAN

We, as parents, will support our children's learning in the following ways:

- See that my child attends school regularly, is on time, and has needed supplies,
- Support school staff in maintaining proper discipline,
- Set aside a specific time and well-lighted place for homework and review math and reading materials the school sends home each week,
- Encourage my child's efforts by staying interested about school and available for questions,
- Read with my child 20 minutes a day, let my child see me read regularly, and encourage participation in the school's Accelerated Reader Program and Reading Eggs,
- Communicate with my child's teacher by requesting parent-teacher conferences when deemed necessary.

STUDENT

We, as students, will share responsibility to improve academic achievement in the following ways:

- Attend school regularly, study for all tests, and always think positive,
- Be prepared for school each day with completed assignments and supplies,
- Work cooperatively with my classmates, listen carefully in class, and follow rules of student conduct,
- Respect myself, my school, my teachers, visitors, school employees and parents,
- Make sure my parents see all notices given to me by teacher/school (i.e., reports to parents, newsletters, calendars, notes, etc.),
- Read at least 15 minutes each day and learn multiplication and addition facts.

SCHOOL/TEACHER

To strengthen the school-parent partnership, South Magoffin Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Kentucky performance standards. Students will be provided a variety of opportunities to meet the common core state standards in reading and mathematics through centers, projects, student performance events, hands-on activities, use of manipulatives, smart boards and other technology in the classroom and lab including scientific method,
- Teachers will incorporate effective and varied instructional strategies that differentiate instruction based on multiple intelligences and current brain research so students can meet academic achievement standards and use Formative and Summative assessments along with Discovery Education to monitor student individual needs,
- Hold parent-teacher conferences as needed during which this compact will be discussed as it relates to the individual child's achievement,
- Provide parents with frequent reports on their children's progress through interim progress report cards, quarterly report cards, IEP meetings, telephone calls, e-mail, and parent-teacher conferences,
- Provide opportunities for parents to communicate with the school through designated time to meet with principal and/or teachers, and through parenting workshops,
- Provide parents opportunities to volunteer by encouraging them to attend a volunteer training held annually through the Family Resource Center. Parents may then volunteer and assist in classrooms and with special projects as needed and on scheduled "Volunteer Days",
- Announcements will be displayed on TV in school lobby.