ESS Classroom Checklist

School: ___________ ESS Teacher ___________ Grade level(s):

The ESS Classroom should have a specific Instructional FOCUS. Identify the focus of this class:

- __ Reading
- __ Math
- __ Science
- __ Social Studies
- __ Writing Portfolios
- __ English
- __ Other:

ESS classrooms STRUCTURED for efficiency, i.e. grouping of students with common needs, facilitates management of activities. Identify the structured activities in this class.

- __ Whole group instruction (# minutes ___)
- __ Small group instruction (# minutes ___ # groups ___)
- __ Student independent work
- __ Students working in pairs
- __ Students utilizing learning centers and/or computers
- __ Students receiving assistance with homework (# minutes ___)
- __ Students working on projects
- __ Other: _____________________________________________

STUDENT ACTIVITIES need to be meaningful and connected to the regular day program. Identify the types of activities observed in this ESS classroom.

- __ Working on content based assignments (from regular day program)
- __ Working from textbooks/workbooks
- __ Refining classroom work
- __ Using computer software (Subject(s): ____________________)
- __ Writing _________ Problem solving
- __ Study skills (Describe: ____________________________)
- __ Reading (silently or aloud)
- __ Individual projects ___ Direct Instruction by the teacher
- __ Other: ____________________________________________

RECORDS of student attendance/achievement and collaboration with teachers and parents indicate the ESS program is operating efficiently. Check the types of records the ESS teacher utilizes to evaluate the program.

- __ Referral form for each student ___ Individual student goals
- __ Record of attendance ___ Record of parent contacts
- __ Samples of student work ___ Collaboration form (with teachers)
- __ Other: ____________________________________________

COMMENTS:

Principal or BAC Signature: